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The south swells are rolling into Hawai‘i and perhaps on your island, too. Kids on summer vacation are enjoying the surf, other kids are fishing for dinner, hunting for pigs and spending time with family. It is time to kick back, play outside and take advantage of the beautiful weather that blesses our islands. We hope you can relax during these long summer days and spend time reading some of the articles in our newsletter. In this issue, we share activities and events supporting our deaf-blind children, families, and support staff across the Pacific.

Did you notice a new look to our newsletter? We’ve made these changes in order to create a more accessible newsletter. The new design and layout is thanks to Roz Kia, our new newsletter designer. Please join us in extending a warm welcome to Roz. We are so excited to have her on board!

As always we appreciate any suggestions, comments or feedback you may have—please send to mellanie@hawaii.edu. Be sure to check out our Facebook page: Hawai‘i & Pacific Deaf-Blind Project where all kinds of interesting local, national and international news, stories, pictures, and events related to deaf-blind children and adults are posted frequently. We also have a listserv that shares blasts of info and events on a regular basis. If you are not on our listserv, please let us know and we will surely add you. Lastly, we have a website too and here is the link: http://www.pdb.hawaii.edu/ See you in the neighborhood, at the beach, at events, on Facebook and the web.
Shaka to Judy Who Rides the Waves with Honors!

Whoot!! Whoot!! Congratulations to Judy Coryell. Mahalo nui loa for a lifetime of dedication to deaf children, their families and the field. We are so very proud of you!

Judy received the Edward Allen Fay Award during this year’s Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD) in Hartford, Conn. This award recognizes an individual who has made significant contributions to the field of deaf education. Judy’s many years of teacher education, the millions of dollars she has been awarded in grant money, her commitment to high expectations for deaf students, and her establishment of the Deaf WorldTeach Program in the Marshall Islands are among the many accomplishments of Judy’s long career. We are so very appreciative of her efforts.
Time to Launch these Translations:
COME SEE WHAT’S IN OUR SEAS!

By Jan Fried
Coordinator: American Sign Language/English Interpreter Education
University of Hawai‘i-Kapi‘olani Community College

The American Sign Language/English Interpreter Education Program at Kapi‘olani Community College and the Waikiki Aquarium received SEED-IDEA funding from the University of Hawai‘i to spearhead, "Project WĀʻA: Waikiki Aquarium Includes ASL", with the goal to translate into ASL four ocean-related exhibits at the Aquarium. The on-demand videos will allow deaf and hard of hearing guests to receive on their smartphone, tablet or laptops the same information that the Aquarium’s on-demand audio tours do for guests who can hear. These translations, now completed and filmed, debuted at the end of May at a special launch party for deaf students and their teachers from HSDB. After the launch party, these first-of-its-kind video tours will be available for deaf and hard of hearing guests to view whenever they visit the Waikiki Aquarium. In dry dock are the next round of exhibits being translated into ASL by our amazing team of Deaf translators. Those should be available to the public in the fall. Stay tuned.

Founded in 1904 and administered by the University of Hawai‘i at Manoa since 1919, the Waikiki Aquarium showcases more than 500 marine species, and maintains more than 3,500 marine specimens. Public exhibits, education programs and research focus on the unique aquatic life of Hawai‘i and the tropical Pacific. The Aquarium welcomes more than 320,000 visitors annually, and is open daily from 9 a.m. to 4:30 p.m. except Honolulu Marathon Sunday and Christmas Day. Admission is $12 for visitors; $8 for local residents and active duty military with ID, $5 for senior citizens and juniors ages four to 12; and free for children three and under and Friends of Waikiki Aquarium (FOWA) members. For more information about the Waikiki Aquarium, including membership, call (808) 923-9741 or visit www.waikiiaquarium.org.
Therese Willikomm Returns to Oahu!

By Eric Arverson

The excitement mounted as Dr. Therese Willikomm’s iPad Camp approached on February 28, 2017. She came from the University of New Hampshire to present Assistive Technology (AT) in general and conducted a make-it take-it workshop on how to make your own AT cheaply. This time Dr. Willkomm presented specifically on iPad accessibility, helpful apps and explored new ways the iPad could accommodate for vision, hearing, communication and physical disabilities. This one day intensive training provided hands-on experience in using the accessibility features, innovative ways to use the iPad camera and exploring awesome new apps to support children with disabilities. She provided excellent ideas for effectively teaching children with deaf/blindness.

We are grateful to Safeway for helping to sponsor the event. The workshop planning committee from Easter Seals, Assistive Technology Resource Centers, the Hawai‘i & Pacific Deaf Blind Project, the Department of Health, and the Early Intervention program asks that the attendees share the information they learned from Dr. Willkomm with other parents and other staff members at work. If you would like more information about Dr. Willkomm’s resources please visit http://iod.unh.edu/assistive-technology.

Mahalo to Harvey Gordon for your photos!

Eric Arverson is the Assistive Technology Manager at Easter Seals Hawaii; he can be reached at Eric@eastersealshawaii.org
The Special Parent Information Network, or SPIN, is a unique organization in Hawai‘i. They provide support, resources and information to families of children with any disability and the professionals who serve them. They are housed in the Department of Health’s Disability and Communication Access Board but are funded annually by a contract with the Department of Education. One of the activities in the contract is an annual conference for families to provide workshops, networking and resources. The SPIN Conference has been going strong for 31 years and this year was one of the best yet! With a theme of “Superheroes of SPIN”, the one day event was filled with over 65 information booths from organizations from around the state, 16 workshops with diverse topics and local speakers and an amazing awards lunch, recognizing parents and professionals doing good work around Hawai‘i.

“I think my favorite part of the conference this year was our keynote speaker, Benjamin Chu,” said Amanda Kaahanui, who, along with fellow parent Susan Rocco, works at SPIN and helps plan the annual conference. “He is a young man who is a doctoral candidate in economics at UH Manoa who happens to also have autism. He spoke of his challenges, both past and present, and how he has worked to overcome or work around them. He inspired so many parents of young children and gave them hope for a brighter future.”

That is a lot of what SPIN does, provide hope, encouragement, and the resources parents need to make good choices and gain confidence in caring for their special child. SPIN also provides a free quarterly newsletter and weekly e-blasts of community events and workshops around the state. You can sign up for free by sending an email to spin@doh.hawaii.gov or giving them a call at 808-586-8126 to sign up, talk story or get information and help with finding a number or resources. Also visit their website at www.spinhawaii.org to access their events page, resource guide and check out the very popular “Parents Guide to Special Education”.

The Superheroes of SPIN
By Stella Chang
CELEBRATING CONSTITUTION DAY IN MAJURO, MARSHALL ISLANDS

On May 1, the Republic of the Marshall Islands celebrated 38 years of independence. It was a grand day for all those who participated and watched. It began with a parade featuring all the schools and a majority of businesses and organizations. It was fun for all. The Deaf Education Center participated in the parade carrying banners and signs. The uniform for the students was bright yellow in honor of Coley Zebedy Albert.

Check out our Facebook/DeafWorldTeach page to see video of the Deaf students performing the National Anthem in Marshallese Sign Language.
The Northern Marianas College University Centers for Excellence in Developmental Disabilities (UCEDD) and Rota Northern Marianas College collaborated with the Rota’s Mayor’s Office to offer a Basic American Sign Language (ASL) Class to service providers on Rota on January 27-28, 2017.

Participants included emergency personnel and staffers from the Mayor’s Office. The ASL course was a total of 16 hours and had over 15 participants. It course was so well received that another ASL class was scheduled for March 11 and 12, 2017 to meet the needs of teachers on Rota.

For information, you may call on Rota’s Northern Marianas College at 532-9513 or email Mr. Martin Mendiola at martin.mendiola@marianas.edu.

A BRIGHT SHINING STAR IN THE FLORIDA SKIES

By Carolina Hidalgo

Hands are waving for Carolina Hidalgo, our Deaf WorldTeach volunteer teaching at the Ebeye Deaf Education Center in 2015-16, who was recognized by the Miami-Dade Public Schools as the Outstanding Volunteer for the 2017-2018 year! Her volunteer contributions including working with a Deaf teacher, John Paul Jebian, who taught American Sign Language at a high school, organizing a holiday Signing Stories for Deaf children, coordinating with Florida International University’s Frost museum for an inclusive art tour, and supporting ASL stories for deaf high school students. She also had Deaf professionals come into the classroom and provide presentation for the students, exposing them to Deaf adults in our community. She also volunteered in Independent Living Skills classes for Deaf adults.

These experiences are preparing her for a return volunteer experience at the Ebeye Deaf Center for the 2017-18 school year. Kommol Tata Carolina for all you did for the deaf children of Florida AND the deaf children of Ebeye and their families. Iakwe, we are so excited you will be coming back to Ebeye!
Breaking News…a hidden gem is found in Majuro!! And that precious gem is our very own Antonia Vanesse Guy that you just read about. Venesse was recently honored as one of a handful of Overlooked Gems by the U.S. national Deaf organization—Deaf Women of Color. See Deaf WorldTeach Facebook page https://www.facebook.com/DeafWomensColor/posts/396473194057218 to learn more about Vanesse and her award.

Iakwe!!!
by Deaf WorldTeach Volunteer Vanesse Guy

Iakwe! Guess what?! I am returning to Majuro as a third year Deaf WorldTeach volunteer. Why, you ask? My heart and head are forever connected to the young students here at the Majuro Deaf Education Center! I feel motivated to return to continue to support the deaf students who are striving, growing and thriving! My students have changed me with their contagious smiles. They have strengthened and broadened my global perspective of humanity and helped me find my strengths and purpose. As a deaf-blind teacher, I have realized that I want to encourage my students to live up to their highest potential, happiness, and quality life. They have taught me that we all have our own struggles and strengths. As Frederick Douglass so wisely said, "If there is no struggle, there is no progress." I also wanted to remind my students that being creative is an important part of any learning journey, to embrace it as much as they can by finding their beautiful abilities that could spark their inner passion. These deaf students deserve to know they are supported. I am blessed to work with wonderful deaf teachers at the Majuro Deaf Education Center. We are cheerfully and passionately guiding our students as best as we can in our capacity as dedicated teachers! :)

Deaf Education Center. We are cheerfully and passionately guiding our students as best as we can in our capacity as dedicated teachers!
This Spring, the Pauahi Foundation awarded four gifts to organizations who are “doing excellent work in the area of early childhood education and expanding the work of Kamehameha Schools beyond its campus boundaries.” The Learning Disabilities Association of Hawai’i (LDAH) is honored to be the recipient of a $35,000 gift to expand the reach of our School Readiness Project.

The School Readiness Project provides hearing, vision, and developmental screening to keiki, ages 2-5. In the last 7.5 years, we have served about 10,000 families through this program, which includes case management for those who need follow-up services after the screening. Our Community Care Workers—Carolyn Pule, Marsha Robinson, and Trixy Tambaoan—provide referrals to service providers or pediatricians in order for keiki to receive the services they need so they can enter kindergarten ready to learn and grow.

While the primary focus of the School Readiness Project is to serve the Leeward Coast, our Mobile Screening Unit enables the Community Care Workers to screen keiki all over O’ahu. This well-equipped van was made possible through the generosity of the Kukui Children’s Foundation and the Samuel N. & Mary Castle Foundation.

Screenings are arranged one-on-one, through community festivals, in preschools, and at other events. Please contact LDAH if you would like to arrange a screening for your keiki or to invite us to set-up a booth at your event. All screenings are free, as are follow-up case management services. The School Readiness Project can be reached at: (808) 696-5360.

For more information about LDAH please link to the events section of the website: [http://www.ldahawaii.org/events/](http://www.ldahawaii.org/events/).
Born in July 2010, Jomur was one of the first babies identified by the Early Hearing Detection and Intervention (EHDI) Program in the Marshall Islands. In addition to being referred from newborn hearing screening, Jomur had a cleft lip and palate.

For the early years of his life, the EHDI Team in the Marshalls provided follow up for Jomur. The audiologist diagnosed him with a profound bilateral hearing loss. When he was seven months old, the local pediatrician referred him to Manila for repair of his cleft lip. In addition to his hearing loss, he had chronic otitis media requiring several ear surgeries.

In his early years, the cleft palate and lack of refrigeration in the home made it difficult for him to get all the nutrition he needed, resulting in slow growth and development. As he grew, in addition to his deafness and cleft palate, he was found to be blind in one eye with reduced vision in the other eye. Endocrinology and dental needs were also identified.

Early intervention services were provided in his home by local staff and by the visiting specialist in early intervention for deaf babies. He and his mother attended sign language classes taught by the Deaf WorldTeach volunteers. Jomur’s mother and father were enthusiastic members of the first support groups for parents of children with a cleft lip and palate and for children who are deaf. When he was three years old, he was referred to Tripler Army Medical Center in Honolulu for repair of his palate.

His parents became increasingly concerned that his educational and health needs could not be met in Majuro and decided to emigrate to where essential services were more available. In April 2017, the family moved to Pacific, Washington, where his mother had numerous cousins. A thriving community of Marshallese lives in the South Seattle neighborhoods of Auburn, Pacific, Federal Way, and Puyallup. Marshallese are attracted to this area because of its higher-than-average minimum wage, access to health care, and the welcoming attitude local people express for Pacific Islanders.
Bubu Nancy Rushmer, the early intervention specialist who had worked with the family in Majuro, was able to contact the local school district and accompany the family to an eligibility meeting less than a week after their arrival. Within two weeks, Jomur was attending a public school that has one of the outstanding programs in the region for deaf children. The school also has a large population of Marshallese children. A school bus takes Jomur from his home each day to school.

To assist the family in accessing health and social services, Bubu Jean and Jimma Bob flew from Hawaii to Seattle to help the family, providing transportation for the many visits to medical facilities. First, Jomur and his five-month old baby brother, Romeo, became eligible for Medicaid. A pediatrician with a special interest in providing comprehensive, coordinated care for children with special needs was identified for both boys.

That same week Jomur was seen at Seattle Children’s Hospital for care from both the Cranio-Facial Team and the Endocrinology Team. All the medical care is provided at no cost to the family. Further, the area has a wonderful transportation resource that picks up the family at their home and drives them to medical appointments, returning them home when the treatment is completed. Jomur is already scheduled for needed surgery this summer.

The family was also successful in obtaining social services assistance, WIC, food stamps, and nursing services from Children with Special Health Care Needs. Currently living with a cousin, the family is applying for assistance to move into their own home. Both parents have easily found work.

While the weather is much chillier and wetter than Majuro climate, both parents believe they made the right decision to emigrate for the benefit of their family. Dad hopes to be able to help grandparents to join them before long.

Jomur loves his new school and has adjusted so well that he received the “Terrific Kid Award” during a special ceremony at Zeigler Elementary School on May 31! Best wishes to Jomur and his family as they build their exciting new life together!

Jean Johnson is an Assistant Professor at the Center on Disability Studies at the University of Hawai‘i, Manoa, she can be reached at jeanj@hawaii.edu
HELLO EVERYONE! my name is Esmeralda, but you can call me Esme. I'm 16 years old. I live in Maui, Hawaii and I have neurofibromatosis type 2 - NF2.

I was born in Mexico. I was born with good health. My mom didn't have any problems when she gave birth to me. By the time I was 3 years old, I had glaucoma in my left eye and the doctor had to remove my left eye or else I would have become blind in both eyes. When I was 6 years old, my family moved to the USA (Hawaii) to pay for my prosthetic eye because it was very expensive in Mexico.

We came to Hawaii and before I could enroll in public school I had to get all my immunization shots. 3 months later, my legs started to act up. I couldn't walk a straight line and I always tucked my tummy in. My parents went to the clinic where I got my shots and blamed them. The doctor quickly did a full exam and ran some tests found out I had 8 tumors in my back, on my spine. One of the tumors was impacting the nerve that lets me walk. It was then the doctor told us I had NF2. My parents were shocked! They had no idea. So the doctor called several surgeons and many other specialist and he finally he found a surgeon that was familiar with this condition. The surgeon came to Hawaii and told my parents that I needed surgery BUT there were many risks. The surgery was very dangerous but in the end my parents agreed. They wanted me to have the surgery. I didn't have it right away. The doctor told me I only had 6 months.. He said that I wasn't going to make it, I wasn't going to live.

During those 6 months, "Make-A-Wish" contacted us! I went to Disneyland! I met lots of amazing people during those 6 months. Our neighbors (who were very religious) invited us to their church and they prayed for me, which was cool! As the day of the surgery nearer I flew to Oahu (another island in Hawaii) where I was going to have the surgery. Some people from church, even the pastors, came with us. They all prayed.. It was surgery time.. The surgeon came to Hawaii and another doctor helped him too (he's still my doctor now). I came out of the surgery good as new! I was laughing right when I woke up and was so happy! My mom was crying with joy and relief. I still remember her face.
I went back to school and everything was great! The rest of my childhood years were good. I needed to see my neurosurgeon in Honolulu every 6 months to check on my tumors. They were getting smaller every visit!!! Everything was good with my health but I started getting bullied at school a lot because I was in Special Ed and because of my prosthetic eye. Girls and boys would always spit on my lunch tray and did a lot of other rude stuff. By the time I was in 5th grade, I wanted to commit suicide. I was only 11 years old and already thinking about suicide. I didn't, but I never told anyone how I was feeling. Middle school came and it was great. No one bullied me anymore. I made a lot of friends who accepted me and loved me!

In summer 2012, everything took a turn, my balance and wasn't doing so good anymore. So I needed another surgery. It wasn't dangerous like the previous one. They just needed to move the tumor a little bit. and so I had a second surgery. Everything worked out great and I went back to school a month later. The vert first day I came back, a couple kids from my grade were running in the hallways and one of them accidentally pushed me. My upper back and right side of my neck started to hurt but I mostly ignored the pain. I thought it was because I wasn't sleeping in a good position or because of the surgery. After a month, I was still in pain I was starting to get worried. I told my parents and they had noticed that my walking and balance wasn't good and that my right side of my body was getting really weak! So we called the clinic and a doc gave me pain pills  - which didn't help at all. About a week later my original doctor from the clinic called us and told us that we needed to get an X ray of my back ASAP! I did but by this point, my right side of my body was paralyzed and I couldn't walk on my own. The x-ray showed that a bone on right side of my neck was cracked into pieces. The doctor quickly called the neurosurgeon and I needed surgery ASAP. I had surgery on December 26th. The doctor originally wanted me to have surgery on December 24 or 25 but I didn't wanted to. I went back to Honolulu in those hospital helicopters and had surgery. I had one surgery on the 26th (front of my neck) and another one on the 27 (back of my neck). I remember before I was going into surgery, the nurse who was getting me prepared tried to calm me down and played me some of my favorite music. She made me feel better and more calm. The doctor was surprised. He said that it was a miracle that I was still alive. He said that the pain I was feeling all that time must have been extremely horrible. I didn't go to school for the rest of the year and had to do a lot of physical therapy so I was homeschooled. I went back to school
the year and had to do a lot of physical therapy so I was homeschooled. I went back to school the next year and everything was great again!

In 8th grade, during the last 3 months, my ears started acting up. I had ringing in my ears and my balance was not doing great again. I went with my neurosurgeon and he said that I needed another surgery for my balance (nothing dangerous) and so I had it in August 2015. I missed the first day of high school and my freshmen year. I was really concerned about my ears. I couldn't hear well and of course I couldn't go to public school like that! While I was home, I watched a lot of soccer. It helped me to escape reality. Two months after the surgery my doctor ordered a radio surgery (gamma knife). I had it on May 2016... It didn't really help with the ringing or anything at all. Well, maybe just a little bit. But let me tell y'all, I don't ever ever ever want a radio surgery again! It's painful!! I was stuck in that machine for 5 hours and had a head frame! Recovery did take a while. I had horrible headaches for a few days. Soccer was and still is my escape from reality. I was homeschool from August - October because of my ears. The high school I attend doesn't have any programs for this type of stuff. Then one day these magical ladies came into my life and changed that!! They helped me. They gave me electronics so I can work on school stuff so it's easier for me now. I went back to public school on October 18, 2016. I have a teacher with me in every class and she types out everything in an iPad with a wireless keyboard that the teacher says at the front of the class.

Right now I'm dealing with some very bad headaches. Depression and anxiety always get me down but praying helps me. That's my story. It's not done, so much to come. I hope the next chapter of my life is nothing but happiness.
NCDB is a national technical assistance center funded by the Federal Department of Education who works with state deaf-blind projects and national family organizations to improve quality of life for children who are deaf-blind and their families. We have 6 areas (or initiatives) where we focus our efforts:

1) Early Identification and Referral – finding the children as early as possible and connecting families and providers to needed resources
2) Family Engagement – connecting families to information and one another
3) Literacy – how to promote early communication and literacy development
4) Interveners and Qualified Personnel – working to get more people trained to support learners with deaf-blindness
5) Transition – promoting quality planning as children grow
6) National Child Count – making sure we know where the children with deaf-blindness are located, their ages and primary etiologies

In an age where there’s numerous ways in which you can find information and connect, we wanted to share with you some ways that we think you’d enjoy learning and sharing. We encourage you to check out the following:

Create a Profile on the National Center on Deaf-Blindness Website: nationaldb.org

NCDB wants you to join our national initiatives! As parents, you are the key voice in everything we do. We have set up the site so that you can create a profile and then join groups that interest you. Here’s how you join . . .

Step 1: Go to nationaldb.org

Step 2: Click on “Make a Profile” in the upper right-hand corner of the screen

Step 3: Fill in the information requested and click on “Create My Profile”

You’re in! Now you can join the Family Engagement Group!
Step 4: From any screen on the website click on the “Connections” tab (it’s in the bar across the top of the page) and choose “TA Initiative Groups”

Step 5: Click on the “Family Engagement” link

Step 6: In the upper left-hand corner of the screen click on “Join Group”

Now you are a member of the Family Engagement Group and can post to the forum. Remember that although you have to be a member to post, this is a public group and posts can be read by anyone, so take care not to post personal details.

The next time you come to the website, it is less complicated and you don’t have to go through the 6-step process. Instead, just follow these steps:

• Login (in the upper right-hand corner of the screen) using the username and password you chose when setting up your profile.
• You will then see your name (also in the screen’s upper-right corner). Click on the “down” arrow next to your name. The names of any groups you belong to will appear.
• Click on Family Engagement to go directly to the group.

For Families (nationaldb.org/families)

We have begun to collect stories from families of children with deaf-blindness that we hope will be a source of inspiration for others. Once you check them out, if you are interested in telling your story, please let us know. It is our hope that over time we will compile a large collection of stories that demonstrate how incredibly diverse this population of learners truly is and allow others to be learn and be inspired.

Online Parent/Family Training: The Role of Interveners in Educational Settings

NFADB (National Family Association for Deaf-Blind) and NCDB have teamed up to offer training that provides an introduction to the role of interveners in the educational setting. The training uses Module 3 from the Open Hands Open Access Intervener Learning Modules. Patti McGowan (NFADB) and Peggy Malloy (NCDB) have been hosting these trainings online for free to families. If you are interested in joining the next group, please contact either one of them (malloyp@mail.wou.edu or pmcgowan@pattan.net).

Friday Family Fun Facts

Every Friday NCDB posts a new Friday Family Fun Fact on our Facebook and Twitter accounts from a family in the deaf-blind network about something they have done in the home, school or community with their child. If you have Facebook or Twitter, you’ll want to check them out! It’s really awesome to see the array of things families do to support their child. And, we’d love to feature some families in Hawaii
(hint, hint!). If you’d like to share some with us, please send them to: megan.cote@hknc.org

**Family 2 Family Communities (F2FC)**

F2FC are online groups that bring family members together across state lines to get to know one another, share information and resources & offer support. Interested? Contact Carol Darrah at cdarrah@uga.edu. There will be a new group offered in the Fall of 2017.

**Open Hands Open Access (OHOA) Deaf-Blind Intervener Learning Modules**

OHOA is a national resource designed to increase awareness, knowledge, and skills related to the process of intervention for students who are deaf-blind. They are free self-paced modules that you may want to use yourself and/ or share with providers who work with your child. For more information, please got to: ohoamoodle/

We hope you like these resources and that we’ve enticed you to join the fun! Please let us know if you’ve got any questions!

*Megan Cote*

*Early Identification/ Referral & Family Engagement Initiative Lead at NCDB*

megan.cote@hknc.org

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**iCanConnect Program**

*By Cathy Kirscher*

The Hawai‘i iCanConnect program provides free equipment and training to individuals who have significant combined hearing and vision loss so they can stay connected to friends and family.

Sending an email or chatting on the phone can be difficult without the right equipment. This program puts the right technology into the hands of these individuals to enhance their independence.

Contact us to learn more about the program’s income and disability guidelines, to refer someone you know or to apply for the program.

cathy.Kirscher@hknc.org and ilona.mulvey@hknc.org
Comprehensive Service Center is pleased to present:

**Aloha KODA**

a CSC Camp

9/8/17 at CSC
9/9/10 - 9/10/17 at Camp Erdman

The CSC is proud to announce its first ever KODA Camp for children ages 13-18. Camp directors Lisha Padilla and Jay Lambrecht, CODAs themselves, understand the unique environment that KODA grow up in and the issues of identity and belonging that they struggle with. Lisha and Jay have attended and worked at KODA camps in the mainland and it has been their dream to bring this special supportive environment to the KODAs of Hawaii. It has been their experience that KODAs who attend KODA camps have improved relationships with their parents and a stronger sense of self.

Cost: $100*
Apply online at www.csc-hawaii.org
Questions? Email Roz at admin@csc-hawaii.org

*Financial Aid available upon request
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